

Hokowhitu School
Community Consultation 2018

Report on Parent Survey

Prepared for the Board of Trustees by Philip Steer
December 2018

Overview of Findings

Participation

- 49.0% of school families responded, representing 49.6% of the school's children. The participation rate was relatively even from New Entrant/Year 1 through to Year 5, with a lower response rate for Year 6.

Digital Learning

- 75% of respondents felt that the current number of digital devices in classrooms/ketes was sufficient
- 66% of respondents felt that the school should provide all digital devices in classrooms/ketes

School communication with parents/whanau

- 61% of respondents had a positive view of the school's current Reporting to Parents cycle
- The most strongly preferred form of communication with home was through email newsletter

Healthy eating in the classroom

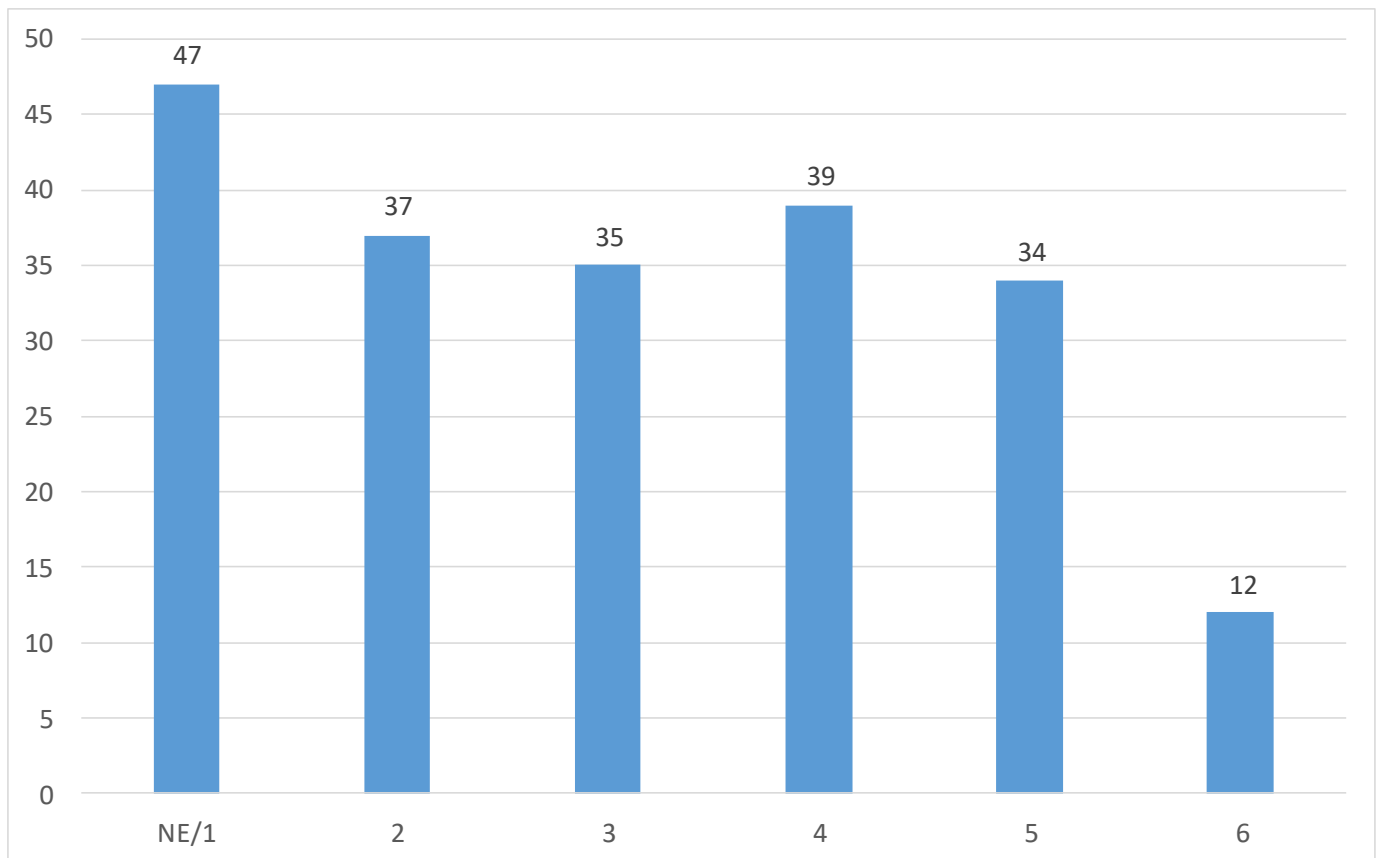
- 56% of respondents were positive about the use of food as an educational reward
- 78% of respondents were positive about the use of food as part of the curriculum
- 82 of respondents were positive about the provision of food for general celebrations

Survey Participation

Overall Response Rate

Number of responding families	Total number of families in school	Response rate	Number of children surveyed	Total number of children in school	Response rate
149	304	49.0%	204	411	49.6%

Year Level of Responses

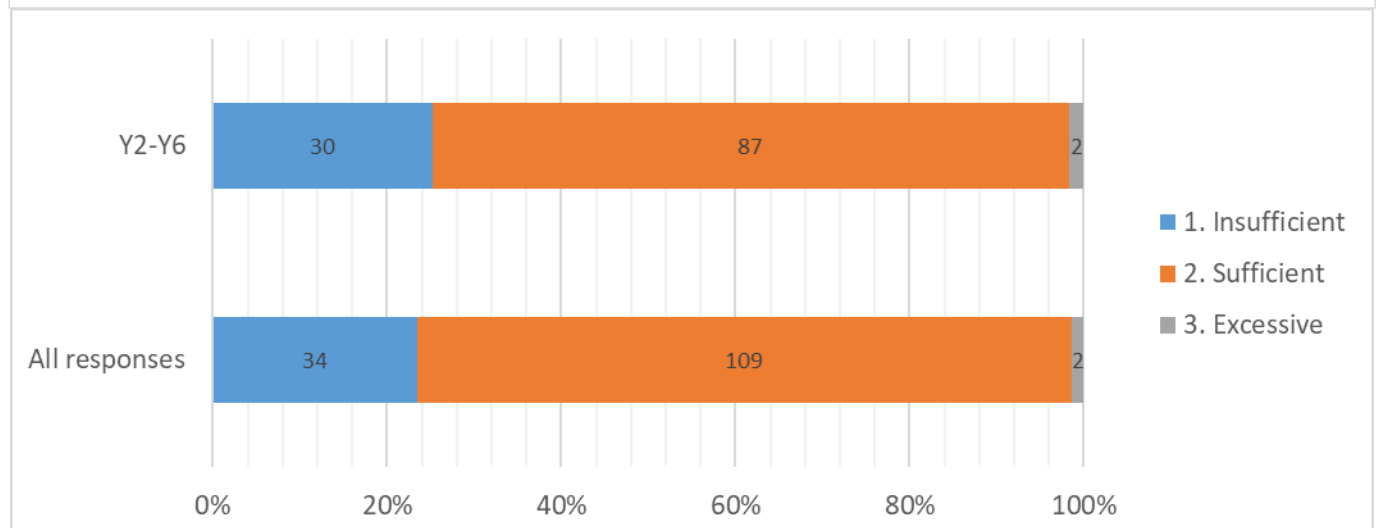
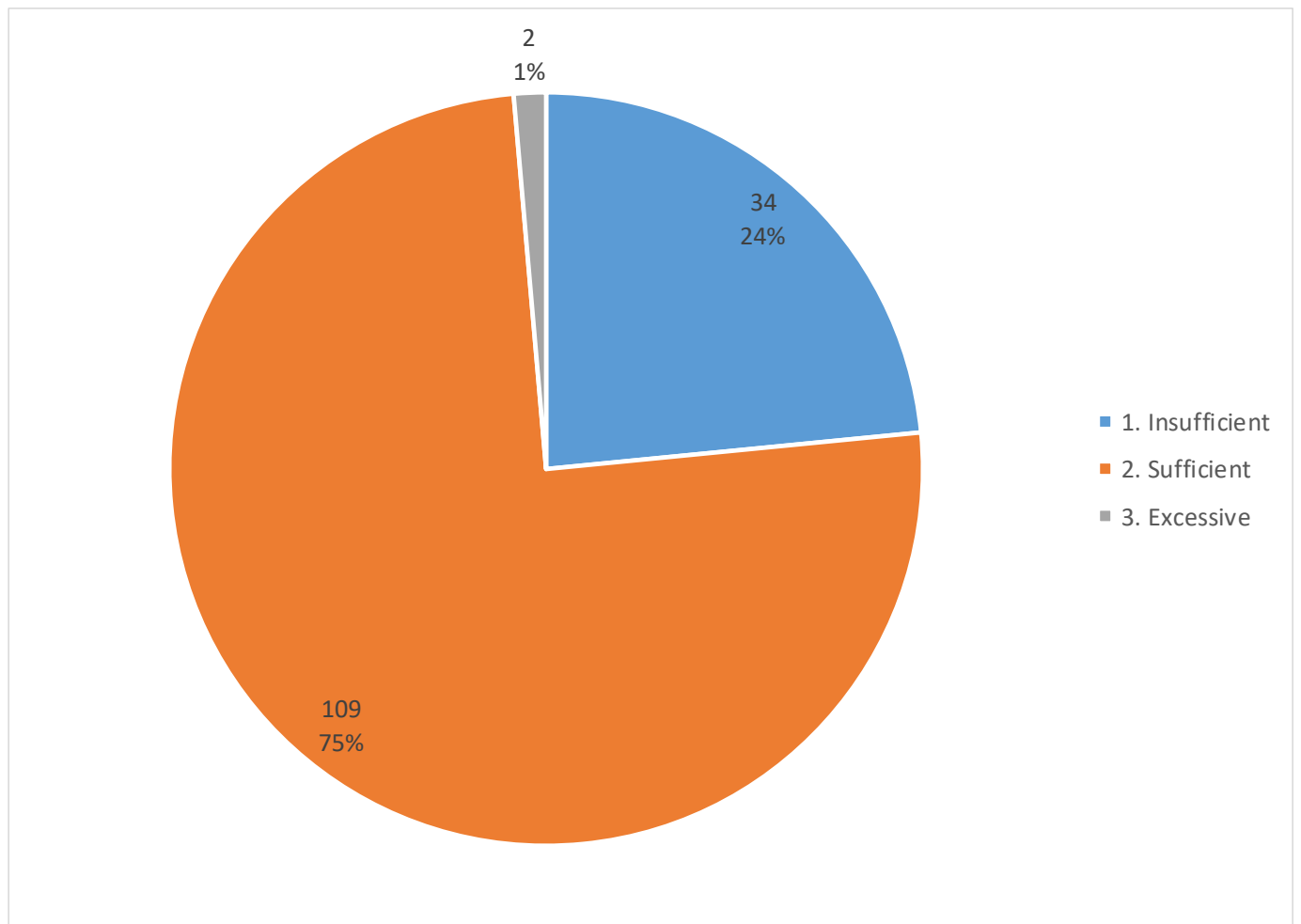


Digital Learning

Current Availability of Digital Devices

Which of the following statements best expresses your view on the availability of digital devices to support learning in your child's classroom/kete?

- *The current number of devices is insufficient (more are needed)*
- *The current number of devices is sufficient*
- *The current number of devices is excessive (there are too many)*

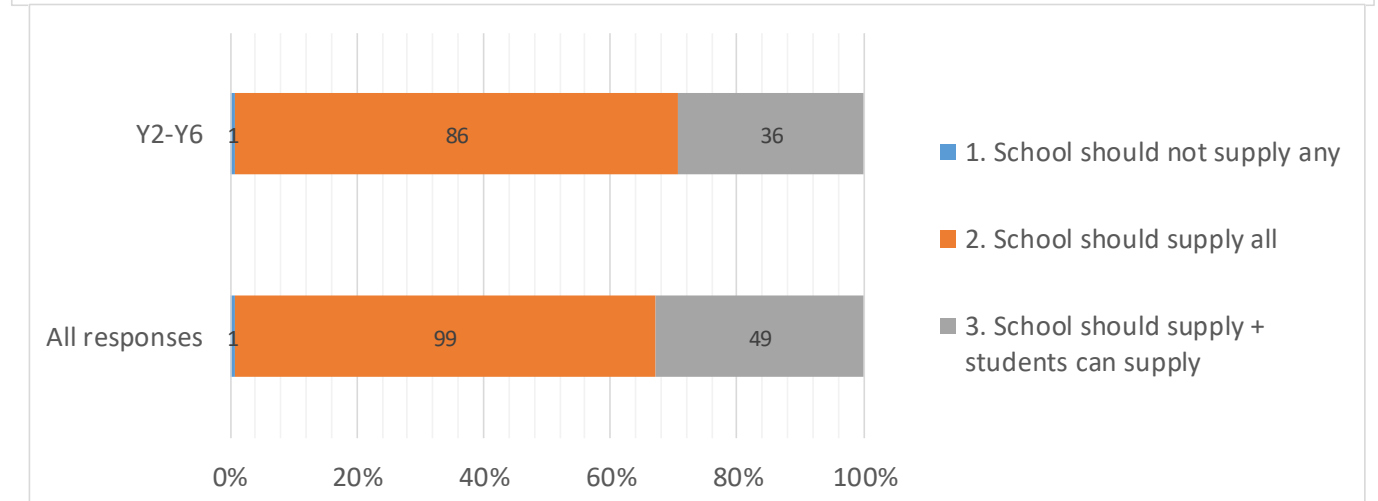
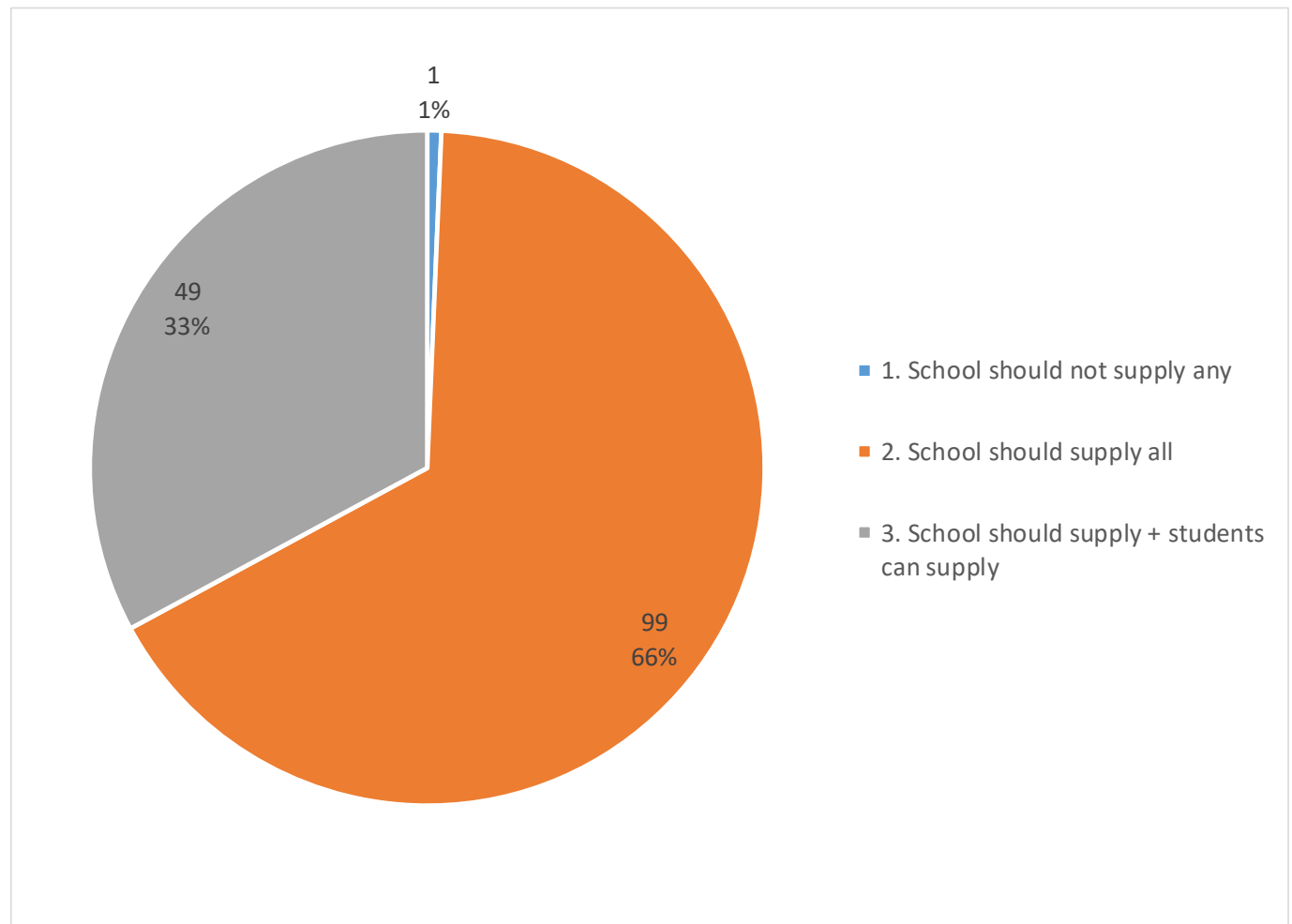


Digital Learning

Provision of Digital Devices

Which of the following statements best expresses your view on the provision of digital devices in your child's classroom/kete?

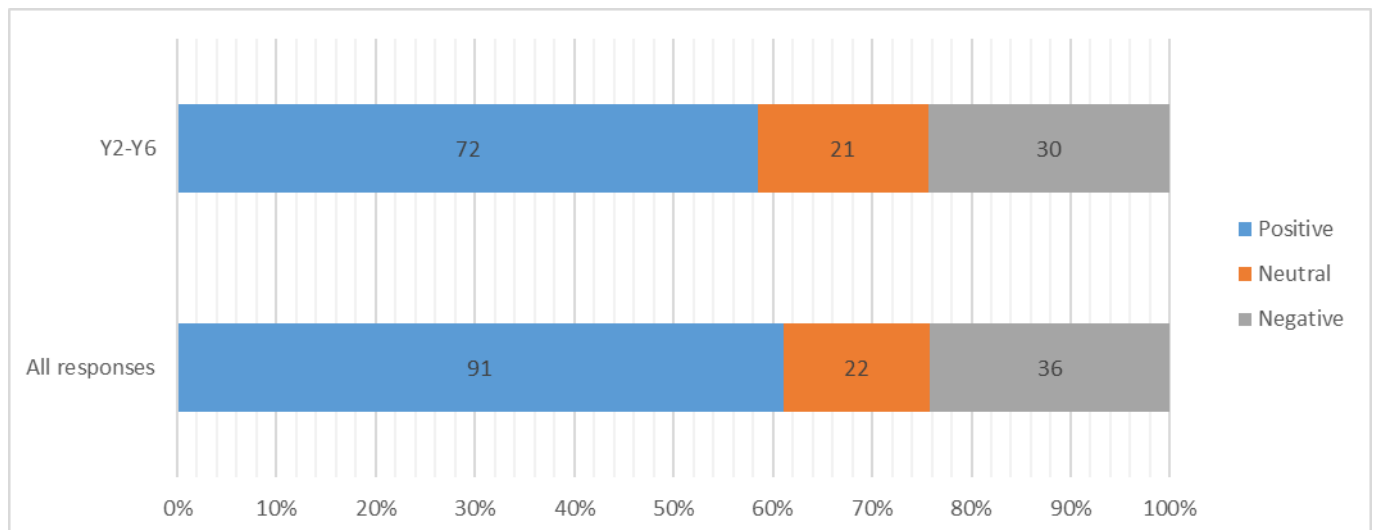
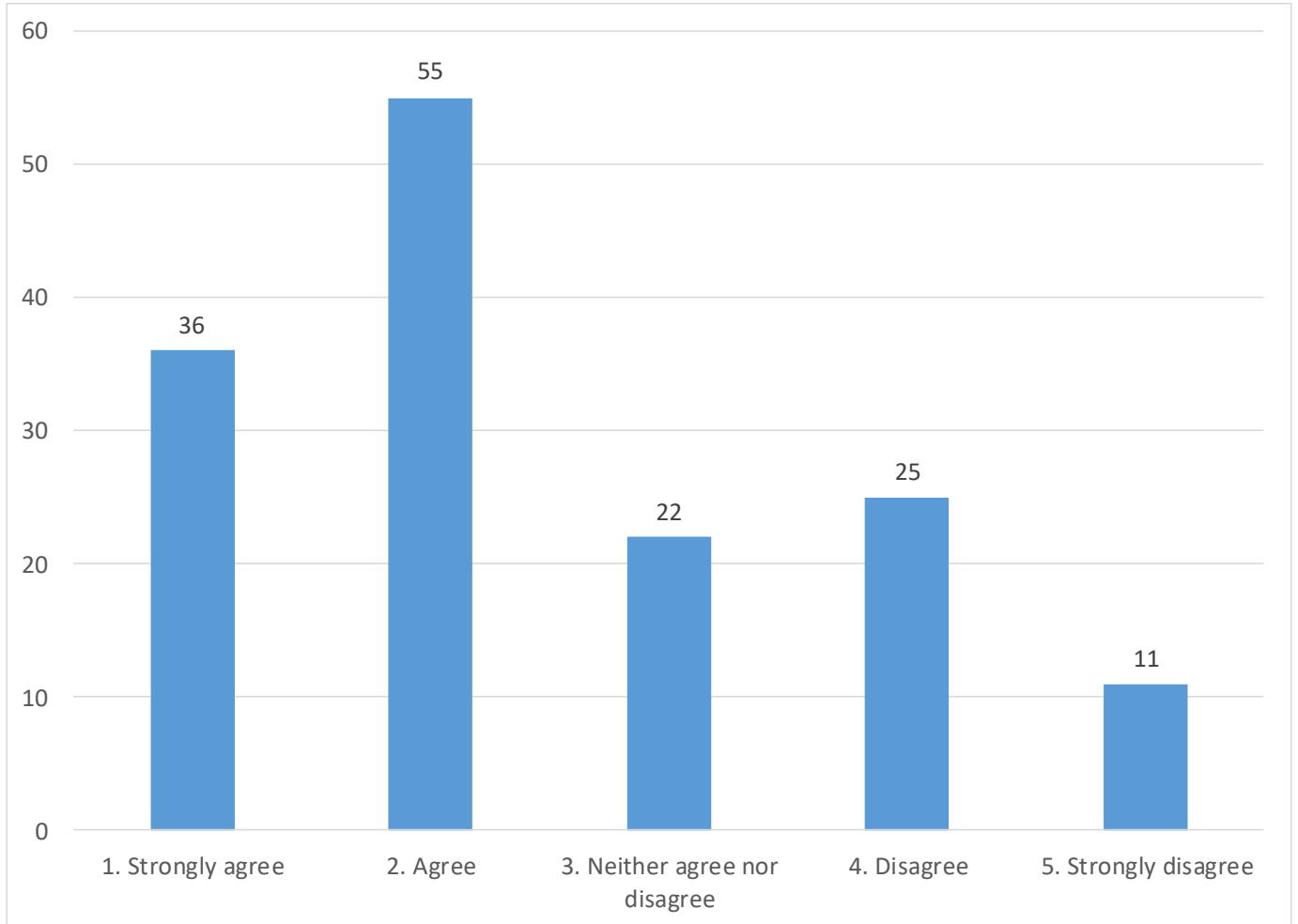
- All students should bring their own digital device (the school should not supply devices)
- All digital devices should be provided by the school (parents/whanau should not supply devices)
- The school should supply digital devices but students should also be able to bring their own devices



School communication with parents/whanau

Reporting to Parents

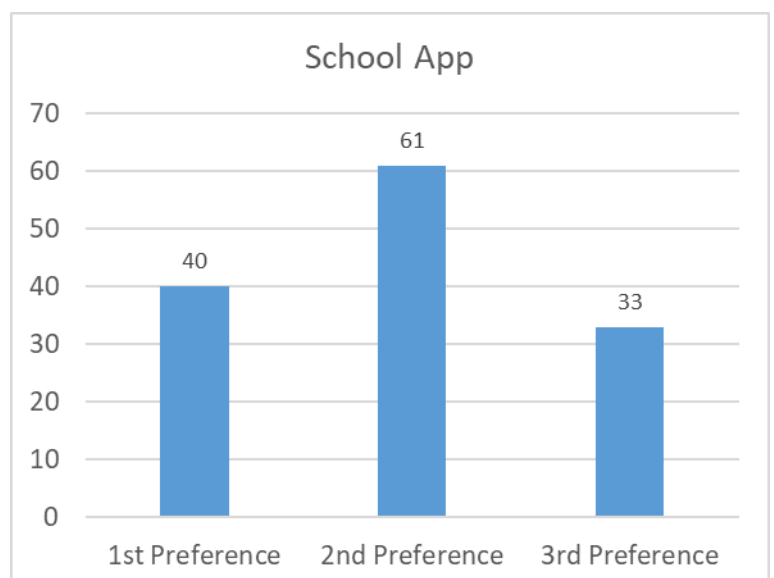
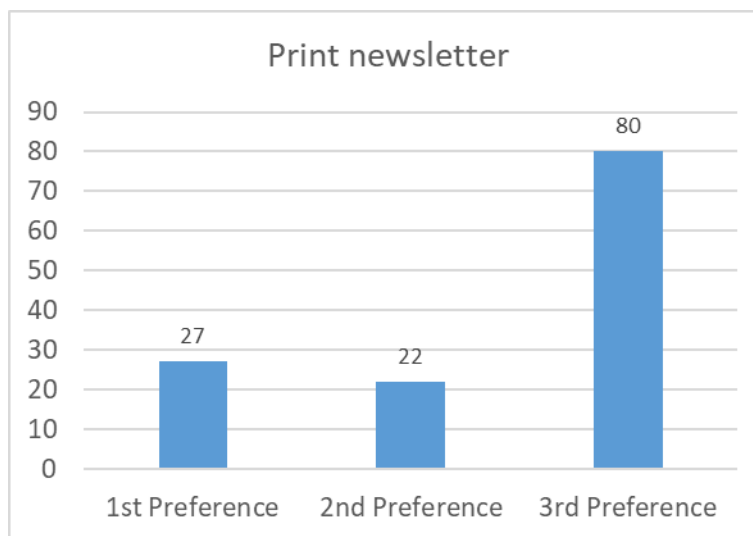
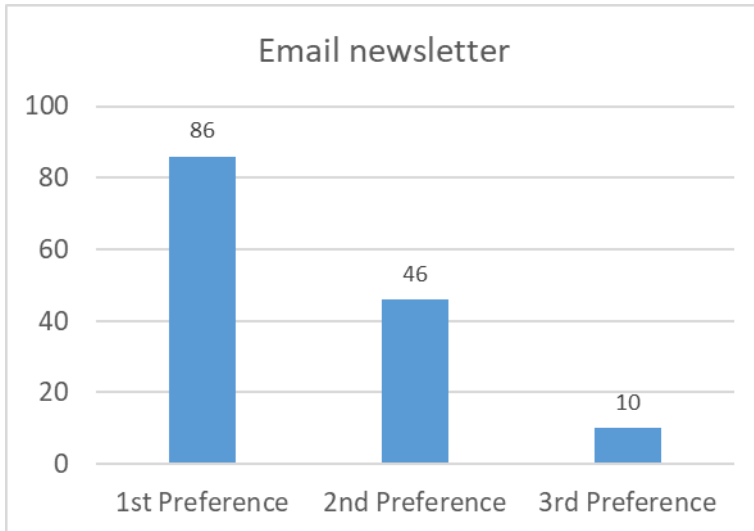
I/we believe that the School's current Reporting to Parents cycle meets our needs (i.e. at least 2 face to face learning conferences and 2 written reports each year)



School communication with parents/whanau

Communication between School and Home

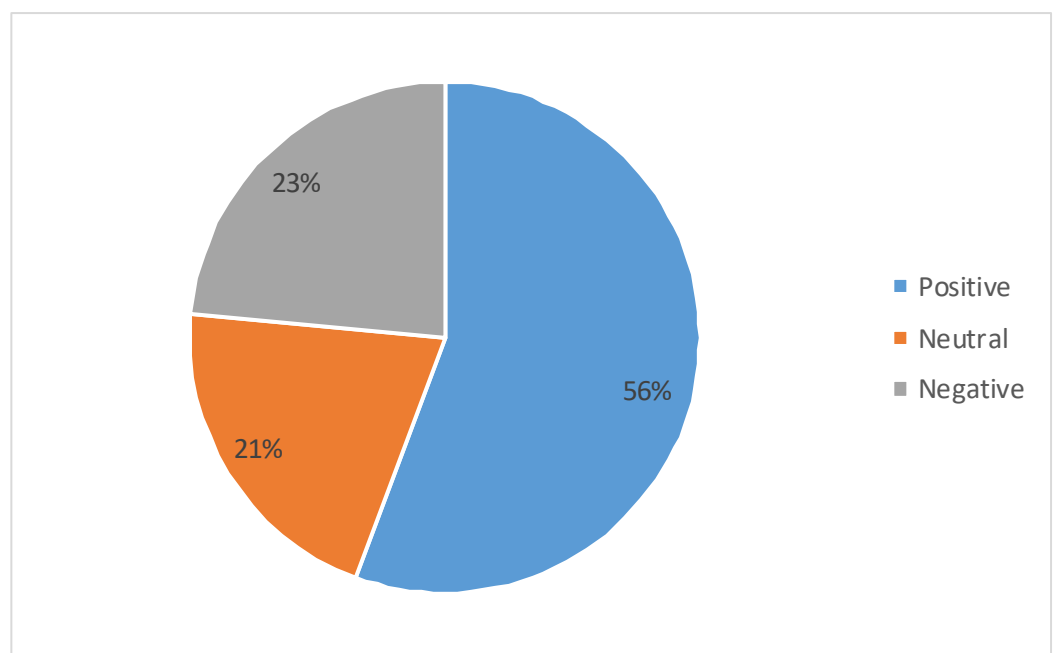
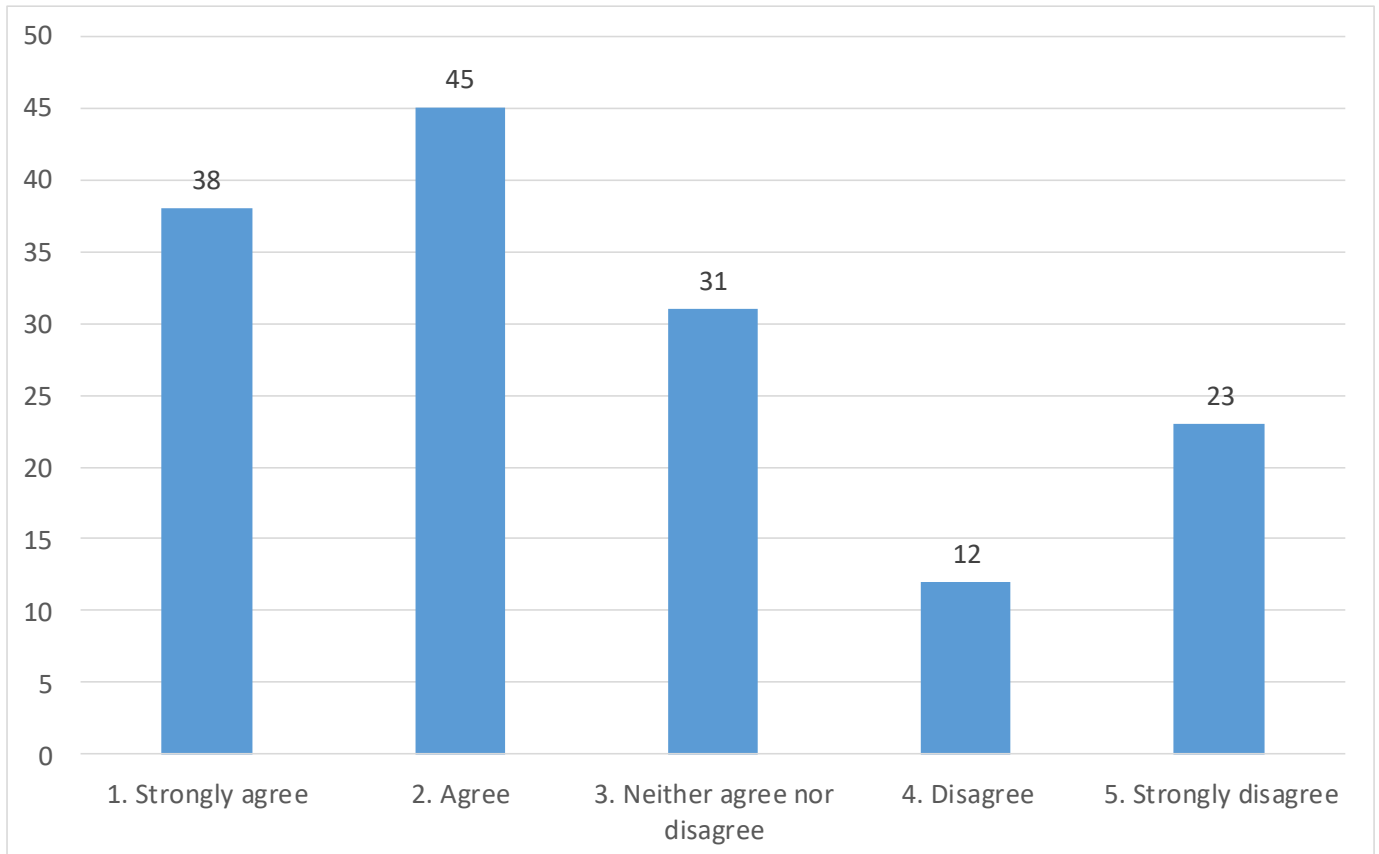
What is your preferred method(s) of communication between home and school?



Healthy eating in the classroom

Food as Educational Reward

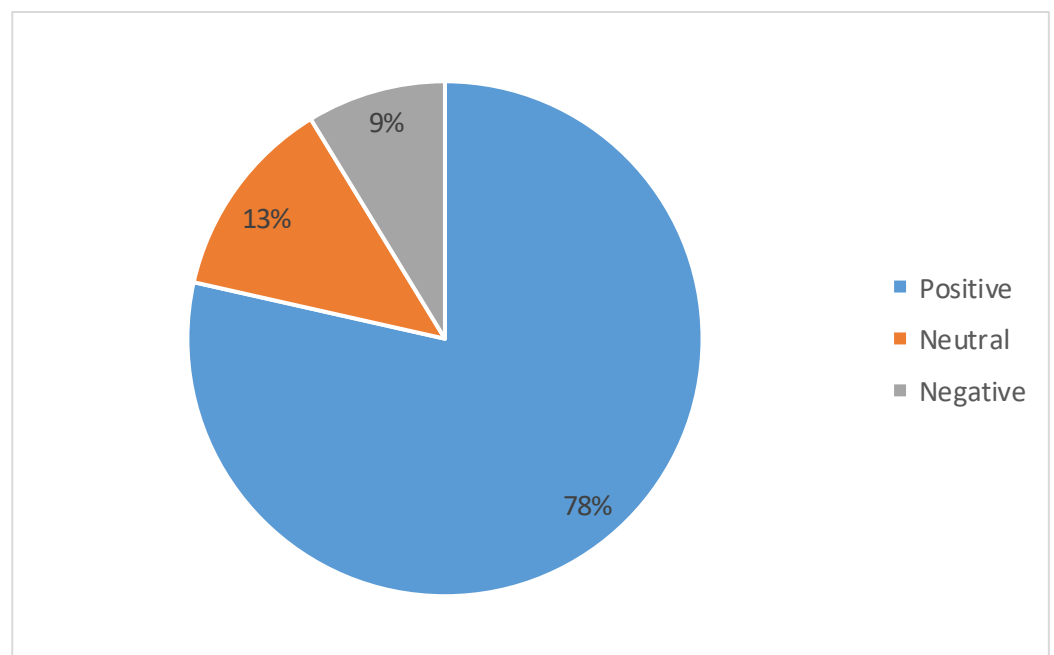
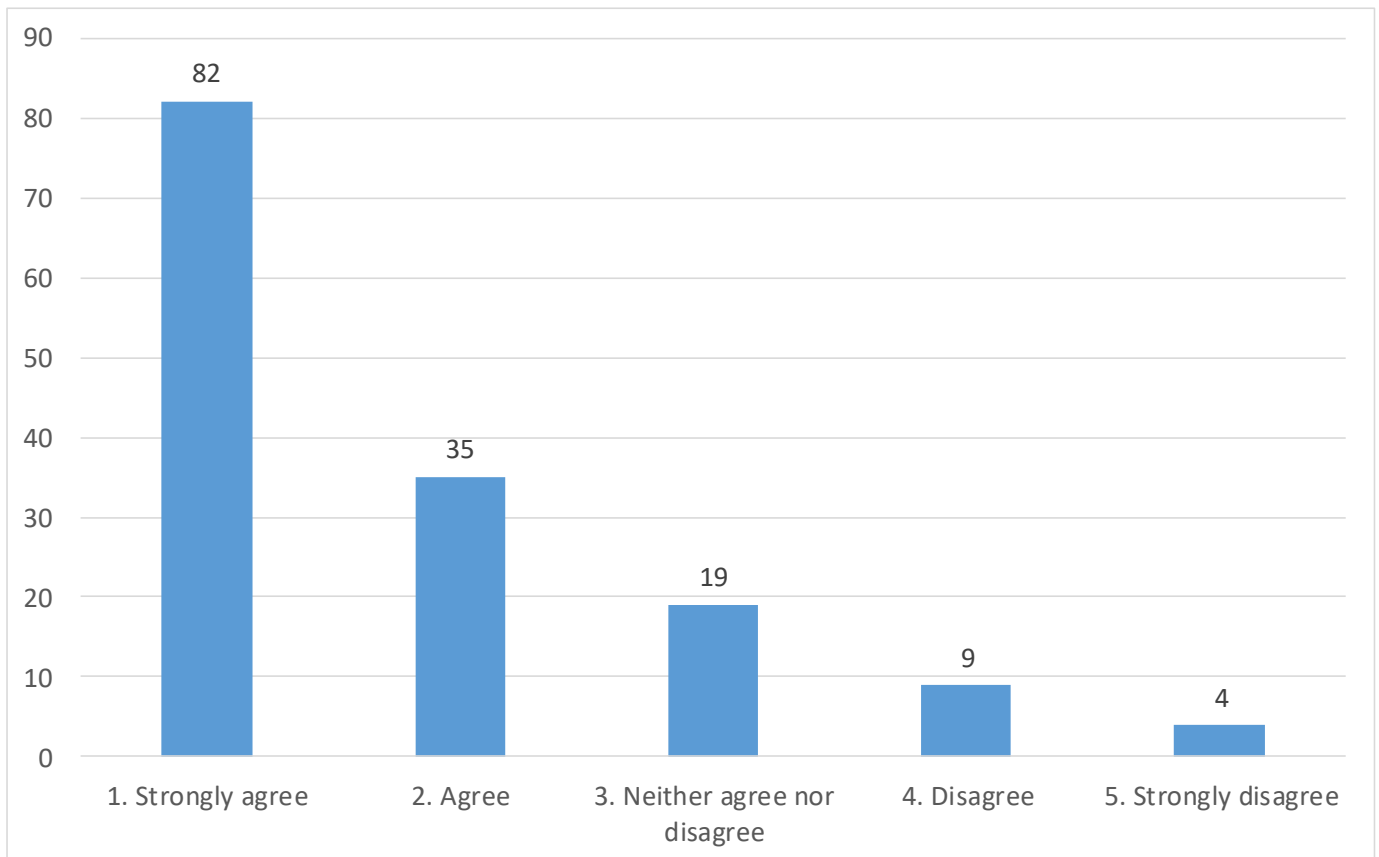
I/we believe that food can be offered by teachers as an educational reward (e.g. a lollipop for an occasional treat)



Healthy eating in the classroom

Food in the Curriculum

I/we believe that food can be used by teachers when it is part of the curriculum (e.g. teaching numeracy through making pizzas)



Healthy eating in the classroom

Food for Celebrations

I/we believe that food can be provided by teachers and/or families for a general celebration (e.g. shared lunch at the end of term, or a child's birthday)

